

MINISTERUL EDUCAȚIEI, CERCETĂRII ȘI TINERETULUI

**CENTRUL NAȚIONAL
PENTRU
CURRICULUM ȘI EVALUARE
ÎN
ÎNVĂȚĂMÂNTUL PREUNIVERSITAR**

BACALAUREAT 2008

LIMBA ENGLEZĂ

PROBA ORALĂ

INSTRUCȚIUNI

L1 (normal) / L2 • L1 Intensiv / L1 3- 4 ore • L1 Bilingv • Minorități /L3

OBIECTIVE DE EVALUARE

Pentru a evalua competențele de comunicare orală, candidații vor fi solicitați:

- ◆ să facă dovada că înțeleg un text necunoscut atât în detaliu (pentru o anumită informație / un anumit amănunt), cât și în ansamblu (conținut, temă, mesaj), prin rezolvarea unor sarcini de lucru, conform cerințelor date;
- ◆ să exprime un punct de vedere și să emită judecăți de valoare în legătură cu ideile din textul respectiv, să facă trimeri, asociații sau comparații cu alte texte cunoscute sau cu aspecte din viața de fiecare zi;
- ◆ să realizeze un monolog / o expunere orală (de tip narativ, descriptiv, argumentativ) pe baza unei teme date; discursul trebuie să fie echilibrat, logic și coerent, interesant și convingător prin relevanța argumentelor și a exemplelor folosite;
- ◆ să facă dovada capacității de a comunica eficient prin utilizarea în mod adecvat (stilistic și funcțional) a elementelor de construcție a comunicării și a funcțiilor specifice limbii engleze.

STRUCTURA PROBEI ORALE

Proba orală va avea următoarea structură, în funcție de numărul de ore de studiu săptămânal:

1-2 ore și Minorități / L3

Subject 1 – Reading Comprehension and Text-based Tasks – va consta dintr-un text necunoscut, nestudiat anterior, pe care candidatul îl va citi în timpul acordat pentru pregătirea subiectelor, urmând să rezolve sarcinile de lucru menționate în cerință, cum ar fi: formularea de răspunsuri la întrebări, formularea de întrebări, ordonarea logică / cronologică a unui text, comentarea unei fraze din text, evidențierea temei / a ideii centrale și a ideilor principale ale textului, exprimarea unor opinii personale și justificarea răspunsurilor alese.

Subject 2 – Speaking / Oral Discourse – va consta din realizarea unui discurs oral pe o temă dată, conform domeniilor tematice din Programa școlară în vigoare și din Programa de bacalaureat 2008.

3-4 ore și Bilingv

Subject 1 – Reading Comprehension and Text-based Tasks – va consta dintr-un text necunoscut, nestudiat anterior, pe care candidatul îl va citi în timpul acordat pentru pregătirea subiectelor, urmând să rezolve sarcinile de lucru menționate în cerință, cum ar fi: rezumarea textului, identificarea punctului de vedere și a atitudinii autorului, exprimarea opiniei personale, realizarea unor comparații între textul respectiv și alte texte / experiența personală / experiența altor persoane.

Subject 2 – Speaking / Oral Discourse – va consta din realizarea unui discurs oral pe o temă dată, conform domeniilor tematice din Programa școlară în vigoare și din Programa de bacalaureat 2008 pentru limba engleză și va evalua capacitatea de a exprima idei, un punct de vedere personal, susținut de argumente și exemple relevante.

Ambele subiecte sunt obligatorii. Se acordă zece puncte din oficiu.

Dificultatea subiectelor va fi în raport cu numărul de ore de studiu săptămânal.

Subiectele și baremele vor fi predate comisiilor de examen în plicuri sigilate în prezența examenului oral.

TEXTE ȘI TEME

Textele și temele pentru comunicarea orală vor fi alese din următoarele domenii:

- personal:
- identity, ideals, feelings;
 - home, family, friends, acquaintances, relationships;
 - clothing, personal health, diet;
 - books, pets, plants, hobbies;
 - meals, food and drinks, eating habits;

- family occasions, holidays and trips;
- entertainment and leisure activities: TV and radio programmes, reading, music;
- incidents, accidents, happenings, events;
- everyday life and living routine etc.
- public:
 - railways, airports, means of transport, travels (by air/land/sea);
 - shops, supermarkets, shopping;
 - sports, games, sporting events, sportsmen;
 - theatre, cinema, museums, exhibitions;
- hotels, pubs, restaurants, services;
- the media: television, radio, newspapers and magazines;
- advertising; the environment;
- customs and traditions; social and political events etc.
- educational:
 - school / college life, classes, subjects, teachers, mates, learning strategies, careers;
 - visits, trips; exchanges, matches, competitions;
 - libraries, computers, books versus computers;
 - festivals, shows, cultural events;
 - books: stories, short-stories, novels, plays etc.
- general:
 - human achievements in science and technology;
 - human rights, democratic values, responsibilities, (in)justice;
 - (in)tolerance, extremism, terrorism;
 - wars, conflicts, dangers; peace struggle;
 - positive thinking, prejudices, stereotypes;
 - elements of British and American culture and civilisation etc.

TIMPUL la dispoziția candidatului: - pentru elaborarea răspunsurilor: 10 – 15 minute
- pentru prezentare: 10 – 15 min.

COMISIA / EXAMINATORII

În sarcina comisiei de examen va fi asamblarea biletelor pentru proba orală. Acestea vor consta dintr-un subiect de tip I (text la prima vedere) și un subiect de tip II (tema pentru monolog).

Se recomandă comisiei de examen:

- să facă copii xerox după subiectele primite pentru proba orală înainte de a le decupa în vederea asamblării lor în bilete de examen și să păstreze originalul pentru a preîntâmpina orice confuzie între subiectele de același tip (ex. Subiectul I) ale diferitelor categorii (ex. 1-2 ore, 3-4 ore, etc.);
- să facă un set de bilete pentru candidați și câte un set pentru fiecare profesor examinator.

Fiecare profesor examinator trebuie:

- să urmărească expunerea fiecărui candidat venind cu întrebări ajutătoare, numai dacă este cazul;
- să evite întrebările "capcană";
- să facă o evaluare pozitivă prin cuantificarea elementelor corecte din răspunsurile fiecărui candidat;
- să aplice baremul de evaluare a răspunsurilor orale, respectând precizările din **Metodologia de organizare și desfășurare a examenului de bacalaureat 2008**.
- să consemneze punctajul de evaluare în borderourile individuale, iar nota finală în fișa individuală a candidatului.

BAREMUL DE EVALUARE are un punctaj pe scara de la 10 la 100. Nota finală, pe scara de la 1 la 10, conform sistemului de notare românesc, se obține prin împărțirea la 10 a punctajului obținut de către candidat. De exemplu: 83 puncte: $10 = 8,30$. Această notă se rotunjește la cel mai apropiat întreg, adică 8, iar dacă nota astfel obținută este 6,50, candidatul primește nota 7 – rotunjirea se face în favoarea elevului.

Fiecare profesor examinator evaluează răspunsul candidatului cu **note întregi de la 1 la 10**, după care se stabilește nota finală, făcându-se media aritmetică a celor două note. Nota finală astfel obținută se trece în catalog și în fișa individuală a candidatului.

MODELE DE BILETE DE EXAMEN

MODEL de bilet de examen pentru **Minorități / L3:**

SUBJECT 1 – 45 points

Read the text below and answer the following questions.

Anna, 7th Duchess of Bedford had the idea of asking her butler to bring tea, bread and butter to her chambers at 5 o'clock, as she found herself hungry before dinner, and soon started inviting her friends to join her in her sitting room for this new social event. Eventually, tea became generally affordable and the growing middle class imitated the rich and found that the meal tea was a very economical way of entertaining several friends without having to spend too much money, and afternoon tea quickly became the norm.

Afternoon tea is a light meal typically eaten between 3 and 5 o'clock. It originated in the UK, though various places that used to be part of the former British Empire also have such a meal. Traditionally, tea would be served in a teapot with milk and sugar. This would be accompanied by various sandwiches and usually cakes and pastries.

While afternoon tea used to be an everyday event, nowadays it is more likely to be taken as a treat in a hotel, cafe, or tea shop, although many Britons still have a cup of tea and slice of cake or chocolate at teatime.

- a. Who started the tradition of the 5 o'clock tea and why?**
- b. What does afternoon tea mean today?**

SUBJECT 2 – 45 points

Talk about a nice weekend you once spent with your family. Say where you went, what you did there, and what made it special.

MODEL de bilet de examen pentru **1 – 2 ore săptămânal:**

SUBJECT 1 – 45 points

Read the text below and do the following tasks:

- 1. State the central idea of the text.**
- 2. Explain why, in your opinion, *people should not be blamed for the actions of their government.***

A proposal to boycott the opening ceremony of the Beijing Olympics has gained support following reports of China's response to Tibetan protests. French Foreign Minister Bernard Kouchner said Tuesday that the proposal is "interesting" and could be discussed by a meeting of E.U. foreign ministers next week. But China's ambassador to the United Nations said Kouchner's views are "not shared by most people in the world." Earlier Tuesday, president of the European Parliament Hans-Gert Poettering encouraged political leaders to consider boycotting the opening ceremonies if the violence in Tibet continues.

"Reporters Without Borders" is also urging political officials to boycott the ceremony. The Paris-based group accused China of breaking the promises it made when it was chosen to host the Summer Games. In Washington, Deputy Assistant Secretary of State Thomas Christensen said the United States is not threatening a boycott. Also Tuesday, Tibet's spiritual leader, the Dalai Lama, reiterated his opposition to a boycott of the Beijing Olympics. He said the Chinese people should not be blamed for the actions of their government.

Hundreds of pro-Tibet demonstrators gathered Tuesday at the International Olympic Committee headquarters in Lausanne, Switzerland, where they appealed to the committee to halt the Tibet leg of the Olympic torch relay. The president of the International Olympic Committee, Jacques Rogge, said not a single government has called for a boycott because of China's crackdown on the

people in Tibet. Rogge said boycotts do not work, and he said he is heartened that all major governments oppose a boycott.
(Voice of Africa News, March 2008)

SUBJECT 2 – 45 points

Speak about a film you particularly liked and give three reasons for your choice.

MODEL de bilet de examen pentru **3 – 4 ore săptămânal**:

SUBJECT 1 – 45 points

Read the text below, identify its theme, summarize it, and dwell on the ideas it contains. Support your opinions with relevant arguments and examples. Make associations by referring either to a text you have read, to your own life experience, or other people's experience.

During the teenage years your child may become blinkered in their outlook to life. This is the age when young people often give up interests, hobbies and sports that they participated in from a young age. The pull to 'do things' with their friends to the exclusion of all else can become very strong. For many teens this is a temporary phase, but it does potentially have negative consequences for their present and future well-being. It's important to recognise that teenagers have a great need to feel part of their immediate peer group. They have a constant desire to be up on everything that's going on. This can be very frustrating to parents as they watch their once all tap-dancing, tennis-playing, and drama-clubbing child disappear. Only to be replaced by a grunting adolescent who appears to have no interests other than what their friends are doing. Research demonstrates this strong need to be part of a cohesive peer group is found in the vast majority of teenagers. However, it also shows that those with the most general confidence, and measured encouragement, are also the ones who can find balance: continuing with outside interests and academic work, and continuing to have aspirations. You can help to encourage this balance. Research also shows that schoolwork can suffer from the many distractions that friends and socialising offer if there's no structure at home to encourage a happy medium. If they become disheartened with their schoolwork it may decline, leading to a self-fulfilling cycle where they have less interest in their future and have fewer aspirations. Then they are even less likely to participate in outside interests when the opportunity arises. Never think you can't make a difference, though.

(*Broadening Your Teen's Horizons*, by Dr Pam Spurr)

SUBJECT 2 – 45 points

Talk about your personal experience with the city transport in your area. Bring relevant arguments and examples to support your ideas.

MODEL de bilet de examen pentru **Bilingv**:

SUBJECT 1 – 45 points

Read the text below, summarize it and express your opinion about it. Support yours ideas with relevant arguments and examples. Make associations by referring either to a text you have studied or to your own life experience.

Mr. Knightley might quarrel with her, but Emma could not quarrel with herself. He was so much displeased, that it was longer than usual before he came to Hartfield again; and when they did meet, his grave looks showed that she was not forgiven. She was sorry, but could not repent. On the contrary, her plans and proceedings were more and more justified and endeared to her by the general appearances of the next few days.

The Picture, elegantly framed, came safely to hand soon after Mr. Elton's return, and being hung over the mantelpiece of the common sitting-room, he got up to look at it, and sighed out his half

sentences of admiration just as he ought; and as for Harriet's feelings, they were visibly forming themselves into as strong and steady an attachment as her youth and sort of mind admitted. Emma was soon perfectly satisfied of Mr. Martin's being no otherwise remembered, than as he furnished a contrast with Mr. Elton, of the utmost advantage to the latter.

Her views of improving her little friend's mind, by a great deal of useful reading and conversation, had never yet led to more than a few first chapters, and the intention of going on to-morrow. It was much easier to chat than to study; much pleasanter to let her imagination range and work at Harriet's fortune, than to be labouring to enlarge her comprehension or exercise it on sober facts; and the only literary pursuit which engaged Harriet at present, the only mental provision she was making for the evening of life, was the collecting and transcribing all the riddles of every sort that she could meet with, into a thin quarto of hot-pressed paper, made up by her friend, and ornamented with ciphers and trophies.

In this age of literature, such collections on a very grand scale are not uncommon. Miss Nash, head- teacher at Mrs. Goddard's, had written out at least three hundred; and Harriet, who had taken the first hint of it from her, hoped, with Miss Woodhouse's help, to get a great many more.

(Austen Jane, *Emma*)

SUBJECT 2 – 45 points

Comment on the following statement: *There has always been a gap between generations.* Use relevant arguments and examples to support your ideas.

MARKING SCHEME

(FOR ALL SECTIONS)

SUBJECT 1 – READING COMPREHENSION AND TEXT- BASED TASKS **45** **POINTS**

- 1. TASK ACHIEVEMENT**20 points
 - **relevance of ideas to topic** 10 p
 - 10 – 7 points: total – partial relevance to topic
 - 6 – 4 points: some – little relevance to topic
 - 3 – 0 points: very little – no relevance to topic
 - **coverage of task points** 10 p
 - 10 – 7 points: coverage of all task points – partial coverage of the task points
 - 6 – 4 points: coverage of some task points – coverage of a few task points
 - 3 – 0 points: coverage of few task points – coverage of no task points
- 2. LANGUAGE ACCURACY**10 points
 - **correct grammar structures** 5 p
 - 5 points: no / very few grammar errors
 - 3 points: many grammar errors
 - 0 points: grammar errors hinder communication
 - **range of grammar structures** 5 p
 - 5 points: wide range of grammar structures
 - 3 points: limited range of grammar structures
 - 0 points: very limited range of grammar structures
- 3. ORGANISATION**5 points
 - 5 points: very clear organisation, many linking devices
 - 3 points: unclear organisation, few linking devices
 - 0 points: total lack of organisation, total lack of linking devices
- 4. REGISTER AND VOCABULARY**5 points
 - 5 points: appropriate register, very varied and appropriate vocabulary
 - 3 points: mostly appropriate register, somewhat varied and appropriate vocabulary
 - 0 points: mostly inappropriate register, basic or inappropriate vocabulary
- 5. DELIVERY: pronunciation, fluency, stress and intonation**5 points
 - 5 points: fluent presentation, good pronunciation, stress and intonation
 - 3 points: somewhat fluent presentation, some pronunciation and intonation errors
 - 0 points: no fluency; pronunciation and intonation errors hinder communication

SUBJECT 2 – SPEAKING / ORAL DISCOURSE **45** **points**

(narrate, describe, argue, etc.)

- 1. TASK ACHIEVEMENT**20 points
 - **relevance of ideas to topic** 10 p
 - 10 – 7 points: total – partial relevance to topic
 - 6 – 4 points: some – little relevance to topic
 - 3 – 0 points: very little – no relevance to topic
 - **coverage of task points** 10 p
 - 10 – 7 points: coverage of all task points – partial coverage of the task points
 - 6 – 4 points: coverage of some task points – coverage of a few task points
 - 3 – 0 points: coverage of few task points – coverage of no task points
- 2. LANGUAGE ACCURACY** 10 points
 - **correct grammar structures** 5 p

- 5 points: no / very few grammar errors
- 3 points: many grammar errors
- 0 points: grammar errors hinder communication
- **range of grammar structures 5 p**
 - 5 points: wide range of grammar structures
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 - 5 points: fluent presentation, good pronunciation, stress and intonation
 - 3 points: somewhat fluent presentation, some pronunciation and intonation errors
 - 0 points: no fluency, pronunciation and intonation errors hinder communication

10 points granted + 90 points = 100 points

EXAMENUL DE BACALAUREAT 2008

Proba orală la Limba Engleză

L1 Normal / L2

TOPICS FOR SUBJECT 2

1.

We are becoming overwhelmingly dependent on computers. Is this dependence on computers a good thing or should we be more suspicious of their benefits? Give arguments and examples to support your ideas.

2.

Do you agree with the idea that children should be raised by their grandparents? Why yes/no?

3.

Damage of the environment is an inevitable consequence of worldwide improvements in the standard of living. Discuss.

4.

Some people prefer to live in a small town. Others prefer to live in a big city. Which place would you prefer to live in? Use specific reasons and details to support your answer.

5.

How do movies or television influence people's behaviour? Use reasons and specific examples to support your answer.

6.

If you could change one important thing about your hometown, what would you change? Use reasons and specific examples to support your answer.

7.

Is it better to enjoy your money when you earn it or is it better to save your money for some time in the future? Use specific reasons and examples to support your opinion.

8.

Do you agree or disagree with the following statement? Grades (marks) encourage students to learn. Use specific reasons and examples to support your opinion.

9.

If you could go back to some time and place in the past, when and where would you go? Why? Use specific reasons and details to support your choice.

10.

You have the opportunity to visit a foreign country for two weeks. Which country would you like to visit? Use specific reasons and details to explain your choice.

11.

Speak about the importance of friendship in one's life. You may give yourself as an example.

12.

Speak about a person or personality you admire most. Give reasons for your choice.

13.

Speak about the negative aspects of using the Internet. Give arguments and examples to support your ideas.

14.

Speak about your favourite means of transport. Give arguments and examples to sustain your opinion.

15.

Speak about your favourite holiday and the traditions related to it. Give arguments and examples to support your ideas.

16.

Speak about the things you do to have a healthy life. Give arguments and examples to sustain your ideas.

17.

Speak about the importance of being good – mannered in one's life.

18.

Speak about the way in which fashion influences one's personality. Give arguments and examples to sustain your ideas.

19.

Speak about your favourite actor / actress. Motivate your choice.

20.

Speak about a day in your life when something happened and changed your life.

21.

Describe the town where you live or another place in which you would like to live.

22.

Speak about the advantages of being a famous person. Give arguments and examples to sustain your opinion.

23.

Despite some critical opinions, sport is believed to bring out the best in us. Speak about the benefits of doing sports.

24.

Do you agree or disagree with the following statement: *One has more opportunities for self-development abroad?* Bring arguments and examples to sustain your opinion.

25.

Pets occupy an esteemed place in many of our households, often being treated as members of the family. Speak about the benefits of keeping pets.

26.

Describe your best friend (physical appearance, moral qualities - supported by examples - hobbies/interests) and say why he/she is special to you.

27.

Speak about a hobby you have or you would like to have.

28.

Speak about the impact of music on your life.

29.

Describe an object in your house which represents you.

30.

What does advertising mean to you: information or manipulation? Give arguments to support your ideas.

31.

Do you think a disability of some kind makes a person more determined to succeed? Give arguments to support your ideas.

32.

Discuss the advantages and disadvantages of being your own boss. Give arguments and examples to support your ideas.

33.

Comment on the following statement: *Where there's a will there's a way.* Bring arguments and examples to sustain your ideas.

EXAMENUL DE BACALAUREAT 2008

Proba orală la Limba Engleză

L1 Intensiv / L1 3 - 4 ore

TOPICS FOR SUBJECT 2

1.

Comment on the following statement: *Being right does not always help one make friends.* Bring arguments and examples to sustain your ideas.

2.

Comment on the following statement: *Animals should be treated with the same respect as humans.* Bring arguments and examples to sustain your ideas.

3.

Comment on the following statement: *The more we become Europeans, the more we forget who we are.* Bring arguments and examples to sustain your ideas.

4.

Comment on the following statement: *Victory belongs to the most persevering.* Bring arguments and examples to sustain your ideas.

5.

Comment on the following statement: *Technological progress is always good.* Bring arguments and examples to sustain your ideas.

6.

Comment on the following statement: *Travel promotes understanding and communication between countries.* Bring arguments and examples to sustain your ideas.

7.

Should a city try to preserve its old, historic buildings or destroy them and replace them with modern buildings? Bring arguments and examples to sustain your ideas.

8.

Comment on the following statement: *Personal experience is the best way of learning about life.* Bring arguments and examples to sustain your ideas.

9.

Comment on the following statement: *Violence against nature is a crime against humanity.* Bring arguments and examples to sustain your ideas.

10.

Comment on the following statement: *Sports classes should be sacrificed in high school in favour of academic subjects.* Bring arguments and examples to sustain your ideas.

11.

Do you like traveling? Speak about an impressive place you have already been to or about a place you would like to go to.

12.

Speak about the way music influences our moods. Bring arguments and examples to sustain your ideas.

13.

Give your arguments for and against watching television and illustrate them with relevant examples.

14.

Express your opinion on the following statement: *Some problems could be helped by better time management.* Bring arguments and examples to sustain your ideas.

15.

Express your opinion on the following statement: *Is media really necessary?* Bring arguments and examples to sustain your ideas.

16.

Express your opinion on the following: *Does modern society encourage people to be creative more or less than was the case in previous times?* Bring arguments and examples to sustain your ideas.

17.

Express your opinion on the following: *Which recreational activities are more beneficial: those that exercise the mind or those that exercise the body?* Bring arguments and examples to sustain your ideas.

18.

Express your opinion on the following: *To what extent do you judge a person by his or her appearance?* Bring arguments and examples to sustain your ideas.

19.

Express your opinion on the following statement: *Public transport is harmful to the environment.* Bring arguments and examples to sustain your ideas.

20.

Express your opinion on the following: *Motivation is important in education.* Bring arguments and examples to sustain your ideas.

21.

Comment on the following idea: *Food can be damaging.* Bring arguments and examples to sustain your ideas.

22.

Speak about one movie that totally changed your way of thinking. Bring arguments and examples to sustain your opinion.

23.

Comment on the following: *Friendship can be damaging when you do not know who your friends are.* Bring arguments and examples to sustain your opinion.

24.

Speak about the way animals can make our lives better. Bring arguments and examples to sustain your opinion.

25.

Express your opinion on the following: *What sort of difficulties do young people face today that previous generations did not have to confront, or at least, not to the same extent.* Bring arguments and examples to sustain your opinion.

26.

Comment on the following: *Technology ultimately separates and alienates people more than it serves to bring them together.* Bring arguments and examples to sustain your opinion.

27.

Speak about a special moment in your life. Bring arguments and examples to sustain your ideas.

28.

Express your opinion about the following quotation: *Love doesn't make the world go round. Love just makes the ride worthwhile.* (Franklin P. Adams) Bring arguments and examples to sustain your opinion.

29.

Comment on the following statement: *Never spend your money before you have it.* Bring arguments and examples to sustain your ideas.

30.

Comment on the following statement: *The people we remember best are the ones who broke the rules.* Bring arguments and examples to sustain your opinion.

31.

Speak about the way teachers influenced you. Bring arguments and examples to sustain your ideas.

32.

Television influences our lives. Comment on this idea. Bring arguments and examples to sustain your opinion.

33.

Comment on the following statement: *Responsibility for preserving the natural environment ultimately belongs to each individual person, not to government.* Bring arguments and examples to sustain your opinion.

EXAMENUL DE BACALAUREAT 2008

Proba orală la Limba Engleză

L1 Bilingv

TOPICS FOR SUBJECT 2

1.

Comment on the following statement: *Defeat never comes to a man unless he admits it.* (Josephus Daniels) Use relevant arguments and examples to support your ideas.

2.

How could you define a successful person? How far would you go to achieve success? Use relevant arguments and examples to support your ideas.

3.

Does tourism promote better relationships between countries? Use relevant arguments and examples to support your ideas.

4.

Comment on the following statement: *Wisdom comes with age.* Use relevant arguments and examples to support your ideas.

5.

Comment on the following statement: *Newspapers and TV channels do not treat famous people fairly.* Use relevant arguments and examples to support your ideas.

6.

Comment on the following statement: *White lies are quite harmless sometimes.* Use relevant arguments and examples to support your ideas.

7.

Some people say that TV nowadays is all about violence while others don't cease to praise the variety of programmes on offer. What is your opinion? Use relevant arguments and examples to support your ideas.

8.

Comment on the following statement: *Many people worry a lot today about tomorrow because they didn't worry a little yesterday about today.* Use relevant arguments and examples to support your ideas.

9.

Do you think that our lifestyles today are more or less stressful than that of our grandparents'? Use relevant arguments and examples to support your ideas.

10.

Argue for or against the following statement: *Face-to-face communication is better than other types of communication, such as letters, e-mail, or telephone calls.* Use relevant arguments and examples to support your ideas.

11.

Argue for or against the following statement: *Self-confidence is the most important factor for success in school or at work.* Use relevant arguments and examples to support your ideas.

12.

Comment on the following statement: *Money makes the world go round.* Use relevant arguments and examples to support your ideas.

13.

The expression *Never, never give up* means to keep trying and never stop working for your goals. Do you agree or disagree with this statement? Use relevant arguments and examples to support your ideas.

14.

Comment on the following statement: *Trying to do the best for their children, parents often turn them into selfish creatures poorly equipped for life on their own.* Use relevant arguments and examples to support your ideas.

15.

Argue for and against the following statement: *The young will always admire and contest the old.* Use relevant arguments and examples to support your ideas.

16.

Argue for and against censorship in mass media. Use relevant arguments and examples to support your ideas.

17.

What are the advantages and disadvantages of living in the European Union? Refer to at least three of the possible aspects with relevant arguments.

18.

Comment on the following statement: *People resent having their liberty restricted.* Use relevant arguments and examples to support your ideas.

19.

In the past 100 years, sport has become more of an industry than a competition. Do you think sport is practised mainly for fun nowadays or do you see it as a way to make money easier? Use relevant arguments and examples to support your ideas.

20.

How should individuals and companies who pollute the environment be punished? Use relevant arguments and examples to support your ideas.

21.

Awards and prizes are given for excellence in various fields. Do these awards and prizes serve a useful purpose? Use relevant arguments and examples to support your ideas.

22.

Argue for or against the following statement: *A person should never make an important decision alone.*
Use relevant arguments and examples to support your ideas.

23.

Countries, businesses, and schools are three areas that need good leaders. Choose one of these three areas and describe the most important qualities of a leader in that area. Explain why these qualities are important, using relevant examples and details.

EXAMENUL DE BACALAUREAT 2008

Proba orală la Limba Engleză

L3 / Minorități

TOPICS FOR SUBJECT 2

1.

Speak about the nicest trip you have ever been on.

2.

Speak about your favourite movie.

3.

Describe the favourite place in your town.

4.

Speak about the dearest member in your family.

5.

Speak about the things you do to keep healthy and fit. Include references to an appropriate diet, exercise, and lifestyle.

6.

Speak about your favourite holiday place. Include information about the location of the place, touristic attractions, and activities.

7.

Speak about your favourite season. Include information about the changes in nature, weather, activities, and your personal reasons to consider it your favourite.

8.

Speak about a party you have attended and enjoyed very much. Include information about the occasion, activities and people involved, feelings and comments.

9.

Describe your childhood home.

10.

Speak about a famous park or recreation area in your home country.

11.

Describe something you could never give away.

12.

Speak about places of entertainment in your town.

13.

Speak about a sporting event you have recently attended.

14.

Going to university or finding a job? Speak about the advantages of each of these alternatives.

15.

Speak about one of your fondest childhood memories.

16.

Speak about someone you respect deeply.

17.

Speak about five qualities that characterize you.

18.

Speak about how you imagine living abroad.

19.

Speak about the activities that you do every day.

20.

Speak about what you intend to do after graduating high school. Include information about your future career, personal life, plans for the future.

21.

Speak about your favourite pastime.

22.

How would you describe your life in 10 years from now?
